



## The Road to Steamer Nation

<p><b>Phase 1 - Freshmen Orientation</b> <b>February</b> Meet and greet with teachers, club sponsors, and student leaders. Introduction to class selection and scheduling.</p>	<p><b>Phase 2 - Touring the Ship</b> <b>March</b> Course Recommendations High School Tours with B.L.I.N.D. leaders 9th grade Registration</p>
<p><b>Phase 3 - Zero Day</b> <b>August</b> A day designed for the students to get oriented to the building and schedule, as well as personally meet faculty and staff.</p>	<p><b>Phase 4 - SWiM</b> Required class consisting of the following: transitional skills, asset building, digital tools, leadership, college and career readiness, social awareness, character development, and growth mindset.</p>

## Support from the Ship

<p><b>B.L.I.N.D. Retreat</b> (Building Lasting Impressions that Never Die) - an asset building program involving 6 local high schools. All students will attend in September.</p> <p>BLIND leaders as mentors: each freshman will be assigned to a BLIND leader; this encourages relationship building and provides an upperclassmen for social/emotional support. They will meet once per month for large group chats and activities</p> <p>Zero List - Students that do not complete work on time have their name placed on a list. They are notified through email or e-hall pass that they must report to 5th hour support for missing work. Students work on missing assignments documented on the list. This is a support intervention for all freshmen students.</p> <p>5th Hour Reteach - 5th hour is designed for students to receive additional support in the classroom or time for homework completion. Students will be placed with teachers that will be the most beneficial for their success.</p>	<p><b>Academic Seminar</b>-students will work with the counselor to establish a 4-year plan.</p> <p><b>Incentives</b></p> <ul style="list-style-type: none"> <li>● RtI weekly exemptions based on grades, behavior and attendance</li> <li>● 2nd Semester - Field Trip</li> </ul> <p><b>Expectations for Field Trip</b></p> <ul style="list-style-type: none"> <li>● D and above</li> <li>● No unexcused absences</li> <li>● No Major Discipline (S/ISS, 2 or more ASAs)</li> </ul>
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**Transitioning is a process, not an event.**